



# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

P.O. Box 972-60200 – Meru-Kenya.

Tel: +254(0) 799 529 958, +254(0) 799 529 959, +254 (0)712 524 293

Website: [www.must.ac.ke](http://www.must.ac.ke) Email: [info@mucst.ac.ke](mailto:info@mucst.ac.ke)

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## UNIVERSITY EXAMINATIONS 2023/2024

FIRST YEAR SECOND SEMESTER EXAMINATION FOR DIPLOMA IN POST GRADUCATE  
EDUCATION

### EME 5150: EDUCATIONAL ECONOMIC POLICIES AND STRATEGIES

DATE: APRIL 2024

TIME: 3 HOURS

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**INSTRUCTIONS: Answer Question ONE and any other THREE questions.**

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#### QUESTION ONE (24 MARKS)

- Identify and explain the three main economic policies. (6marks)
- Specify the 7 steps of policy formulation. (7marks)
- Identify the main stakeholders in the policy process. (3marks)
- Identify the role of UNESCO in education in Kenya. (3marks)
- Identify the core competencies of the Competency-Based Curriculum. (5marks)

#### QUESTION TWO (12MARKS)

- Identify the six goals of global education (6marks)
- Specify the factors that affect the implementation of policy. (6marks)

#### QUESTION THREE (12MARKS)

- Identify the legal documents in education in Kenya. (6marks).
- Explain the main goal of education for all (EFA). (2marks)
- Define the term TPAD. (2marks).
- Explain how economic factors affect education in Kenya. (2marks).



#### **QUESTION FOUR (12MARKS)**

- a. Identify the code of ethics of teachers. (2marks).
- b. Identify the main functions of the TSC. (4marks)
- c. Identify the main differences between CBC and 844 system of education. (4marks).
- d. Specify the main purpose of policy development. (2marks).

#### **QUESTION FIVE (12MARKS)**

- a. Identify the key stakeholders required to initiate policy change. (4marks).
- b. Identify the four key steps in the monitoring process. (4marks).
- c. Explain how political factors affect education in any country. (4marks).

