



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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UNIVERSITY EXAMINATIONS 2023/2024

FIRST YEAR SECOND SEMESTER EXAMINATION FOR DEGREE OF DOCTOR OF PHILOSOPHY

EMC 8050: INDIVIDUAL TEACHING SPECIALITY AND CURRENT ISSUES IN CURRICULUM AND PEDAGOGY

DATE: APRIL 2024

TIME: 3 HOURS

INSTRUCTIONS: Answer Question ONE and any other THREE questions.

QUESTION ONE (24 MARKS)

- Explain the four stages of curriculum development as pointed out by Peyton and Peyton (1998).
(4marks)
- Discuss five steps you would follow when planning a competency – based learning programme.
(5marks)
- Explain four methods you would apply to monitor the implementation of the competency – based curriculum in Kenya’s primary cycle of education.
(5marks)
- Explain three reasons why incorporation of technology in curriculum implementation is a contemporary challenge as has been observed by Kuboja and Ngussa (2015).
(3marks).
- Discuss four aspects of society that need to be taken into account when making school curriculum.
(4marks)
- Advance three justifications for curriculum innovation in Kenya.
(3marks)

QUESTION TWO(12MARKS)

- Explain three pedagogical approaches which in your opinion can enhance the attainment of learning outcomes envisaged in competency based education in Kenya.
(6marks)
- Using three relevant examples, discuss the practical value of education theory in Classroom teaching
(6marks)



QUESTION THREE(12MARKS)

- a. Define the concept of critical pedagogy. (2marks)
- b. Present five arguments in support of critical pedagogy in education. (10marks)

QUESTION FOUR(12MARKS)

- a. Define the concept of indigenization of curriculum. (2marks)
- b. Advance four justifications for indigenization of curriculum. (4marks)
- c. As an expert in the field of curriculum development explain three strategies you would recommend for successful incorporation of indigenous knowledge systems into curricula. (6marks)

QUESTION FIVE(12MARKS)

- a. Explain three principles of participatory pedagogy. (6marks)
- b. As a teacher educator, explain three pedagogical competences you would develop among your student – teachers with a view to enhance their capacity to apply participatory pedagogy when they in the teaching profession. (6marks)

