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UNIVERSITY EXAMINATIONS 2023/2024

FOURTH YEAR, SECOND SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION ARTS

EGE 3451: REGIONAL GEOGRAPHY

DATE: APRIL 2024

TIME: 2 HOURS

INSTRUCTIONS: Answer Question ONE and any other TWO questions.

QUESTION ONE (30 MARKS)

- a) Elucidate the various strategies of the “bottom up” development plan (5 Marks)
- b) Explain the criteria regions must satisfy to be administratively viable (5 Marks)
- c) Proper planning is vital for sustainable development of the human environment. Discuss the various levels of planning. (4 Marks)
- d) Creating imbalances in the system is the best strategy for growth. Describe the phases of unbalanced growth (6 Marks)
- e) Myrdal’s model, looking at the relationship between the center and periphery introduces the concepts of backwash effects. Describe the various forms in which they exist. (6 Marks)
- f) Differentiate between generic regions and specific regions (4 Marks)

QUESTION TWO (20 MARKS)

- a) Examine the various types of regions according to Glasson (6 Marks)
- b) Regional planning focuses on regional variations, discuss some of the reasons for planning (6 Marks)



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- c) In Africa regional planning addresses the peculiar problems of the African continent. Discuss (8 Marks)

QUESTION THREE (20 MARKS)

- a) Discuss the sub national development regions as suggested by John Friedman (6 Marks)
b) Discuss the objectives of the regional development authorities in Kenya (8 Marks)
c) Describe spatial distribution of development? (6 Marks)

QUESTION FOUR (20 MARKS)

- a) The constituencies development fund is one of the strategies of bottom up development plan in Kenya. explain the various challenges that have emerged in the utilization of CDF across the constituencies (10 Marks)
b) Elaborate on the critics the regional concepts and regionalization method has faced (10 Marks)

QUESTION FIVE (20 MARKS)

- a) Urbanization is associated with the growth and development in a region. Using a specific region in Kenya justify this statement. (10 Marks)
b) The growth pole model has faced a lot of criticism despite having its strengths. Examine the strengths of the model (10 Marks)





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