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UNIVERSITY EXAMINATIONS 2022/2023

FIRST YEAR FIRST SEMESTER AND FIRST YEAR SECOND SEMESTER
EXAMINATION FOR MASTERS OF EDUCATIONAL PLANNING AND ECONOMICS

EME 5150: ECONOMICS OF EDUCATION

DATE: APRIL 2023

TIME: 3 HOURS

INSTRUCTIONS: Answer Question ONE and any other TWO questions.

QUESTION ONE (24 MARKS)

Read the following case and answer the questions that follow:

The government of Kenya, private sector and households all invest significant resources in education with the aim of securing a better future for the citizens and the nation. Since education is a costly investment to individuals and the society there is need to create awareness to educational stakeholders and policy makers in our country an understanding of economics of education by addressing various concerns in education as we all continue embracing the new competency based curriculum. In line with the above case address the following concerns.

- a) Discuss the Economic Tools of Analysis applied in Education in Kenya under current education paradigm shifts. (8marks)
- b) UNESCO has been mandated to lead the movement and coordinate the International efforts to reach Education for all. Governments and media are some partners working towards reaching these goals critically analyze the goals of education of all with respect to CBC. (8 marks)
- c) Agenda setting helps policy makers decide which problems to address. Therefore, topics for discussion go through several types of agendas before the individuals may move them forward. Discuss the various ways of setting Agendas. (8 marks)

QUESTION TWO (12 MARKS)

- a) Social Economic stability encompasses not just income but also educational attainment. Explain various factors that can improve the quality of schools in low social Economic stability neighborhood. (6 marks)
- b) Despite the government of number Kenya is effort towards the realization of education for all, it continues to experience a number of challenges. Discuss such challenges. (6 marks)

QUESTION THREE (12 MARKS)

- a) A policy is different from a decision and it involves a series of specific decisions some times in a rational sequence. Critically analyze the followed in the process of policy formulation (8 marks)
- b) The United Nations Educational, Science and Cultural organization is a specialized agency of the United Nations that contributes to peace and security by promoting international collaboration through education. Discuss the education policies by UNESCO (4 marks)

QUESTION FOUR (12 MARKS)

- a) The sustainable development goals also known as the global goals adopted as a universal call to action to end poverty, protect the planet and ensure that by 2030 all people enjoy peace and prosperity. Discuss four sustainable development goals with respect to Kenyan situation. (8 marks)
- b) Research continues to link lower social economic status to lower academic achievement and slower rates of academic progress as compared with higher social economic status communities. Discuss this concern in relation to CBC. (4 marks)

QUESTION FIVE (12 MARKS)

- a) State and explain various educational reforms initiated in Kenya since 2010 in preparation for CBC (6 marks)
- b) Explain various reasons as to why policy termination has been difficult to plan for any policy in use in an organization. (6 marks)