



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

P.O. Box 972-60200 – Meru-Kenya

Tel: +254(0) 799 529 958, +254(0) 799 529 959, + 254 (0) 712 524 293,

Website: info@must.ac.ke Email: info@must.ac.ke

University Examinations 2023/2024

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS, BACHELOR OF EDUCATION TECHNOLOGY IN ELECTRICAL AND ELECTRONIC ENGINEERING, BACHELOR OF EDUCATION TECHNOLOGY IN MECHANICAL ENGINEERING, BACHELOR OF EDUCATION TECHNOLOGY IN CIVIL ENGINEERING, BACHELOR OF AGRICULTURAL EDUCATION AND EXTENSION AND BACHELOR OF EDUCATION SCIENCE

EFN 3400: COMPARATIVE EDUCATION AND CONTEMPORARY ISSUES

DATE: DECEMBER 2023

TIME: 2 HOURS

INSTRUCTIONS: *Answer question **one** and any other **two** questions*

QUESTION ONE (30 MARKS)

- a. Explain the meaning of the following terms as used in comparative education
 - i. Universal free education (2 marks)
 - ii. Free primary education (2 marks)
 - iii. Internationalization of education (2 marks)
- b. Briefly discuss the importance of comparative education (6 marks)
- c. Explain the organization structure of the education system of Japan (5 marks)
- d. Discuss the phases of historical development of comparative education (6 marks)
- e. Describe any societal changes that can influence education practice in Kenya. (4 marks)



MUST is ISO 9001:2015 and



ISO/IEC 27001:2013 CERTIFIED

- f. Highlight any three differences between competency based education (CBC) and 8-4-4 system of education in Kenya. (3 marks)

QUESTIONS TWO (20 MARKS)

- a. Explain five reasons why comparative education is an important course for teacher trainee. (10 marks)
- b. Imagine you have been charged with the responsibility of conducting a study in comparative education; discuss any three approaches that you would employ. (6 marks)
- c. Discuss any two roles of Information Communication Technology (ICT) in secondary schools in Kenya. (4 marks)

QUESTION THREE (20 MARKS)

- a. Education stakeholders in Kenyan have expressed concern over cheating in the national examinations, explain five reasons why students cheat in the national examinations and provide remedies for each reason given. (10 marks)
- b. Citing relevant examples, discuss any five challenges facing the implementation free primary education in Kenya. (10 marks)

QUESTION FOUR (20 MARKS)

- a. Compare the education system of England and Tanzania with special reference to Curriculum and teacher education (10 marks)
- b. Explain five main differences between education systems of developed and developing countries. (10 marks)

QUESTION FIVE (20 MARKS)

- a. Discuss any five factors that influence the development of national educational systems. (10 marks)
- b. Describe any five global challenges facing education. (10 marks)

