



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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University Examinations 2023/2024

THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS, BACHELOR OF EDUCATION TECHNOLOGY IN CIVIL ENGINEERING, BACHELOR OF EDUCATION TECHNOLOGY IN ELECTRICAL AND ELECTRONIC ENGINEERING, BACHELOR OF EDUCATION TECHNOLOGY IN MECHANICAL ENGINEERING, BACHELOR OF AGRICULTURAL EDUCATION AND EXTENSION AND BACHELOR OF EDUCATION SCIENCE

EFN 3300: PHILOSOPHY OF EDUCATION

DATE: DECEMBER 2023

TIME: 2 HOURS

INSTRUCTIONS: *Answer question **one** and any other **two** questions*

QUESTION ONE (30 MARKS)

- (a) During a staff meeting to discuss a recent school strike, Mr Kipaumbele observed that students were likely to engage in protests mainly because the school was not democratically run. Explain at least 5 points he may have used to illustrate his arguments to his colleagues. (10 marks)
- (b) Briefly describe each of the following philosophical methods of inquiry. (6 marks)
- i. Analytical method
 - ii. Critical method



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(c) In a group discussion in class, Sekundu observed that the study of Philosophy of education was of no use to prospective teachers at the university. Provide at least 6 reasons you would give to him to convince him the he wasn't right (6 marks)

(d). While watching TV news over the weekend, Mwalimu Tamaa was bothered by an observation by a news report that students leaving school lacked creativity and hence found it difficult to adjust to life after school. He decided to engage his colleague teachers at Kwenze high in seeking solutions to this problem for their own students. Examine FOUR school practices that they should adopt to enhance development of creativity among learners (8 marks)

QUESTION TWO (20 MARKS)

During a philosophy of education class, Dr Godana explained to his class that defining Education as a process of acquiring knowledge, skills and attitudes was rather shallow because Education is considered to be a multi-dimensional/multi-faceted concept. Evaluate this assertion.

(20 marks)

QUESTION THREE (20 MARKS)

When Shikwekwe, a top government official suggested that there was no need for Kenya to keep large tracts of land under forests and that forests do not necessarily help bring rains, Prof Bakari dismissed him on a TV interview as having a low level of consciousness. Evaluate Prof Bakari's assertion showing how consciousness is acquired and suggest ways in which the education system can contribute in raising of student's levels of consciousness. (20 marks)

QUESTION FOUR (20 MARKS)

- (a) Describe the four distinct areas of technical philosophy (10 Marks)
- (b) Education that neglects values undermine itself. Discuss (10 marks)



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