

MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY
EFN 3100: HISTORY OF EDUCATION
SEPTEMBER-DECEMBER 2023
EXAMINATION DRAFT

INSTRUCTIONS

- 1. Answer three questions**
- 2. Question one is compulsory**
- 3. Do not write anything on the question paper**

Question one (30 Marks)

- a. Analyze any two areas that are studied in History of Education (4marks)
- b. Illustrate how History of Education prepares a teacher trainee for their career (6 marks)
- c. Show two John Dewy's suggestions concerning education (4 Marks)
- d. Demonstrate two contributions of Islamic religion to education today (4 Marks)
- e. Discuss any three factors that facilitated growth of universities during renaissance (6 Marks)
- f. Evaluate three strengths of competence based education over the former curriculum (6 Marks)

Question two

- (a) Recently the government of Kenya changed the education system from 8-4-4 to CBC. Discuss the rationale for this change (10 marks).
- (b) With reference to the newly adopted system of education, CBC, discuss any 5 core competences that the government wants passed to the learners (10 marks).

Question three

- (a) Discuss any 5 basic rights of children in reference to the constitution of Kenya 2010 that a teacher should always guard (10 marks).
- (b) The constitution of Kenya 2010 outlines various children rights. Discuss any 5 of them that a teacher you should be keen on (10 marks).

Question four.

- a. Illustrate five functions of Teachers service commission in Kenya (10 marks)
- b. Discuss five challenges faced by TSC in disseminating their duty to the teachers (10 marks)

Question five.

- a. Human rights are entrenched in the constitution of Kenya. Analyze any five children rights as appears in The Basic Education Act 2013 in the context of a school (10 marks)
- b. There were several challenges faced by missionaries in the process of introducing and developing formal education in Africa. Discuss five such challenges. (10marks)