



# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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## University Examinations 2022/2023

THIRD YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR  
OF EDUCATION ARTS

### ECT 3359: LITERATURE SUBJECT METHODS

DATE: APRIL 2023

TIME: 2 HOURS

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INSTRUCTIONS: Answer question *one* and any other *two* questions

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#### QUESTION ONE (30 MARKS)

- a) Write three high order test items showing the relationship between characters and themes in a novel (6 marks)
- b) Explain four indicators that could help the learners to describe character in a play (8 marks)
- c) State and explain five main areas of the English syllabus (5 marks)
- d) Explain the importance of teaching a poem by reading it aloud (5 marks)
- e) Explain three considerations a teacher should make when choosing a class reader for a particular secondary school class (6 marks)

#### QUESTION TWO (20 MARKS)

- a) Explain the limitations of integrating English language and literature in secondary schools (10 marks)

- b) Describe five levels of cognition that a learner should exhibit and state relevant objectives for each (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Discuss the problems associated with the teaching of the play/ drama in secondary school. Explain the strategies a teacher could employ in his/her teaching in order to alleviate these problems (10 marks)
- b) i. Define a diagnostic test (2 marks)
- ii. Using relevant examples, explain how a teacher could use diagnostic test to prepare for the teaching of a Form One class (8 marks)

**QUESTION FOUR (20 MARKS)**

- a) Identify five relevant teacher aids or resources and discuss how these could be used in teaching oral narratives (10 marks)
- b) One of the goals of teaching literature is to develop both communicative competence and skills of criticism and appreciation in learners. Using two illustrations explain how these could be achieved (10 marks)

**QUESTION FIVE (20 MARKS)**

- a) Imagine you were going to teach the conventions of style in the current set novel in Form Four. Prepare a 40 minute lesson plan showing the strategies you would employ during the lesson (10 marks)
- b) Using illustrations, describe five activities that the teacher could use to teach oral short forms while at the same time developing learner's language skills (10 marks)