



# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

P.O. Box 972-60200 - Meru-Kenya.  
Tel: +254(0) 799 529 958, +254(0) 799 529 959, +254 (0)712 524 293  
Website: [www.must.ac.ke](http://www.must.ac.ke) Email: [info@mucst.ac.ke](mailto:info@mucst.ac.ke)

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## UNIVERSITY EXAMINATIONS 2022/2023

FOURTH YEAR, SECOND SEMESTER SPECIAL/SUPPLEMENTARY EXAMINATION  
FOR DEGREE OF BACHELOR OF SCIENCE IN NURSING

### NND 3424: CURRICULUM AND INSTRUCTION IN NURSING

**DATE: FEBRUARY 2024**

**TIME: 2 HOURS**

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**INSTRUCTIONS:** *Answer all questions in the booklet provided*

Ensure that all your answers are properly numbered

Section A: Multiple Choice Questions (MCQs): Write the correct answer on the space provided in the answer booklet.

Section B: Short Answer Questions-Answer questions following each other on the answer booklet

Section C: Long Answer Questions-Answer the questions on the answer booklet.

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### SECTION A (MULTIPLE CHOICE QUESTIONS (20 MARKS))

1. The concept of curriculum include?
  - a) The official curriculum
  - b) The hidden curriculum
  - c) The observed curriculum
  - d) All of the above
2. A curriculum is defined as?
  - a) Course
  - b) Syllabus



MUST is ISO 9001:2015 and



ISO/IEC 27001:2013 CERTIFIED

- c) Co-curricular activities
  - d) Overall activities of an institution
3. A rating scale is a?
- a) Lecture method
  - b) Supervision method
  - c) Evaluation tool
  - d) Element of communication
4. A brief description of an observed behavior that appears significantly for evaluation purposes is?
- a) Checklist
  - b) Interview
  - c) Demonstration
  - d) Anecdotal notes
5. The role of the teacher in helping the student to learn is to?
- a) Allow freedom of speech in class
  - b) Appoint student representatives
  - c) Allow bright students to teach others
  - d) Check that learning has occurred.
6. Non-projected visual aids include?
- a) Blackboard, magnetic board, wall charts
  - b) Flip charts, slides, notice board
  - c) Video-tape, felt board, white board
  - d) Film-loops, overhead projector, tape recorder
7. Major tasks of a teacher include?
- a) Planning, communicating, counselling, assessing
  - b) Planning, counseling, brain storming
  - c) Communicating, providing resources, giving feedback
  - d) Assessing, providing resources, giving feedback
8. The main reason for conducting a task analysis is to?
- a) Make training more specific
  - b) Find out what needs to be learnt
  - c) Enable skills to be learnt at different speed



- d) Be able to recognize hidden skills.
9. Formative evaluation deals with evaluating learners':
- a) Achievement of the competence
  - b) Progress towards demonstrating competence
  - c) Level of development of appropriate attitude
  - d) Level of development of independence
10. The three types of memory utilized in learning are:
- a) Sensory, conscious, unconscious
  - b) Short term, long term, conscious
  - c) Sensory, short term, long term
  - d) Preconscious, conscious, unconscious
11. Individual learning method in teaching helps students to:
- a) Learning a lot from each other, work independently in preparing papers for presentation, be more initiative.
  - b) Interact with instructor, work at their own individual pace, learns at the time and place of choice
  - c) Achieve the desired competence, omit any parts they already know, learn a lot from the instructor.
  - d) Work at their own individual pace, learn at the time and phase of their choice, provides the teacher with immediate feedback.
12. The term the teacher may use to describe the attitude of the learning include:
- a) Clever, enthusiastic, punctual
  - b) Observant, intelligent, quick at grasping essentials
  - c) Eager to learn, empathetic, pleasant to work with
  - d) Very aggressive, assertive, clever
13. When an evaluation confirms that the current teaching/learning methods are effective it implies that:
- a) The information gathered is not reliable
  - b) Students and teachers confidence would be eroded
  - c) Another evaluation need to be carried out to counter check the results
  - d) The methods are good and should therefore continue.
14. Use of small groups in teaching enhances:



- a) Motivation to work, superior judgement, production of better solutions
  - b) Faster learning, motivation to work, reduction in risk taking in decision making
  - c) Increase in risk taking in decision making, individual judgement, faster learning
  - d) Motivation to work, individual judgment, faster learning
  - e) Student performance
15. The best way to deal with side talking in a group of discussion is to:
- a) Set limits with consequences, confront those involved, expel them from the group
  - b) Outline group rules in the first meeting, confront those involved, discuss the behavior outside the group
  - c) Counsel those involved, outline group rules, discipline those involved
  - d) Ask culprits to share what they are saying, set limits with consequences, wait for a repeat of the behavior.
16. Climate setting is the process of creating an atmosphere of free interaction between participants and their facilitators. This involves:
- a) Job description, getting to know each other, determining group norms.
  - b) Identifying participant's expectations, job description, evaluating the course
  - c) Getting to know each other, identifying participants' expectations, determining group norms
  - d) Job description, evaluating the course, getting to know each other
17. Communication skills in a learner can be effectively demonstrated during:
- a) Home visiting, role play.
  - b) Field trips, written reports.
  - c) Written reports, home visiting.
  - d) Verbal reports, role play
18. The barriers of learning include:
- a) Attitude, language, environment.
  - b) Sex, attitude, language.
  - c) Speed, age, physical appearance.
  - d) Manner of dressing, preparation, sex.
19. A syllabus
- a) Guides the teacher in making a lesson plan.
  - b) Helps the teacher to check her pace of teaching.



- c) Guides the teacher during preparation of scheme of work.
  - d) Guide the teacher when preparing a record of work
20. The lowest level on learning in the affective domain is:
- a) Responding
  - b) Valuing
  - c) Attending
  - d) Organization

**SECTION B (SHORT ANSWER QUESTIONS (30 MARKS))**

- 1. Differentiate between norm reference and criterion referenced tests. (4 Marks)
- 2. State four purposes of preparing and using a lesson plan during your teaching. (4 Marks)
- 3. Explain four roles of a teacher (8 Marks)
- 4. State three qualities of a good feedback (3 Marks)
- 5. State three advantages of peer teaching and three advantages of group discussion. (6 Marks)
- 6. State five methods of teaching nursing students in the clinical area. (5 Marks)

**SECTION C (LONG ANSWER QUESTIONS (20 MARKS))**

Describe the management of a training institution (20 Marks)

