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University Examinations 2018/2019

SECOND YEAR, SECOND SEMESTER SPECIAL / SUPPLEMENTARY EXAMINATION
FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

EMP 3451: EDUCATIONAL PLANNING

DATE: SEPTEMBER 2019

TIME: 2 HOURS

INSTRUCTIONS: Answer question *one* and any other *two* questions.

QUESTION ONE (30 MARKS)

- Explain five post-independence challenges that necessitated educational planning in developing countries. (5 Marks)
- Suggest five measures that the Kenyan government can take to enhance survival rates between primary and secondary levels of education. (5 Marks)
- Explain the role of educational planning in a nation. (8 Marks)
- Briefly explain how education in developing countries can be planned to meet societal needs. (5 Marks)
- Using examples, describe the steps followed in educational planning process. (7 Marks)

QUESTION TWO (20 MARKS)

- Discuss five considerations that educational planners should make in school mapping. (10 Marks)
- Discuss five challenges facing educational planners in ensuring equitable access of education in Kenya. Give examples. (10 Marks)

QUESTION THREE (20 MARKS)

- a) Discuss five factors you think limit the reliability of demographic data as a tool of guiding investment choices in the education sector in Kenya. (10 Marks)
- b) Propose ways of increasing the usefulness of demographic data to educational planners in low-income countries. (10 Marks)

QUESTION FOUR (20 MARKS)

- a) The development of educational planning after the second world war took place in phases. Discuss these phases citing examples in each case. (10 Marks)
- b) Discuss the major educational planning approaches use in Kenya today. (10 Marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the impact of HIV/AIDS pandemic on the demand and supply of education in the developing world. (10 Marks)
- b) Discuss five methods used in monitoring and evaluation of educational projects in Kenya. (10 Marks)