



# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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## University Examinations 2018/2019

THIRD YEAR, SECOND SEMESTER SPECIAL / SUPPLEMENTARY EXAMINATION  
FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

**EFN 3400: COMPARATIVE EDUCATION AND CONTEMPORARY ISSUES**

**DATE: SEPTEMBER 2019**

**TIME: 2 HOURS**

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**INSTRUCTIONS:** *Answer question one and any other two questions.*

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### QUESTION ONE (30 MARKS)

- Explain the term comparative education. (4 Marks)
- Describe the 8-4-4 system of education in relation to its levels. (6 Marks)
- Explain the importance of studying comparative education. (6 Marks)
- Discuss the role played by international organizations and comparative education societies in the development of comparative education as a discipline. (6 Marks)
- Critically discuss various ways in which students cheat in examinations. (8 Marks)

### QUESTION TWO (20 MARKS)

- Compare the educational goals in Kenya and in Korea. (8 Marks)
- Identify and discuss the four phases in the development of comparative Education. (12 Marks)

### QUESTION THREE (20 MARKS)

With clear illustrations discuss any four factors that have helped to shape the education system in Kenya. (20 Marks)

**QUESTION FOUR (20 MARKS)**

Compare and contrast the education systems in USA and Cuba.

(20 Marks)

**QUESTION FIVE (20 MARKS)**

- a) Discuss different ways through which Higher Education is financed in developing countries. (10 Marks)
- b) Discuss the government effort to address gender parity in Education. (10 Marks)