



MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

P.O. Box 972-60200 – Meru-Kenya.

Tel: +254 (0) 799 529 958, +254 (0) 799 529 959, +254 (0) 712 524 293

Website: www.must.ac.ke Email: info@must.ac.ke

University Examinations 2018/2019

SECOND YEAR, SECOND SEMESTER SPECIAL / SUPPLEMENTARY EXAMINATION
FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

EMP 3250: CURRICULUM DESIGN AND DEVELOPMENT

DATE: SEPTEMBER 2019

TIME: 2 HOURS

INSTRUCTIONS: Answer question *one* and any other *two* questions.

QUESTION ONE (30 MARKS)

- a) Discuss four different ways a curriculum can be characterized. (4 Marks)
- b) Of what importance is a planned curriculum to you as an educator. (6 Marks)
- c) How does a pragmatist curriculum differ from the existentialist curriculum. (6 Marks)
- d) Differentiate the expected outcomes model from the process model of curriculum design. (10 Marks)
- e) How would you describe deurocratic evaluation. (2 Marks)
- f) Develop two expected learning outcomes. (2 Marks)

QUESTION TWO (20 MARKS)

- a) Discuss the role of the teacher in curriculum implementation. (10 Marks)
- b) Discuss how interest groups may influence curriculum implementation. (10 Marks)

QUESTION THREE (20 MARKS)

What could trigger the need for curriculum change, discuss giving suitable illustrations for each. (20 Marks)

QUESTION FOUR (20 MARKS)

- a) Discuss six methods of gathering information for curriculum evaluation. (12 Marks)
- b) Examine any four needs of the society which should be considered in curriculum planning. (8 Marks)

QUESTION FIVE (20 MARKS)

Explain to a group of educationist why assessment is a critical part of curriculum development. (20 Marks)