



# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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## University Examinations 2018/2019

THIRD YEAR, SECOND SEMESTER SPECIAL / SUPPLEMENTARY EXAMINATION  
FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

### EFN 3300: PHILOSOPHY OF EDUCATION

DATE: SEPTEMBER 2019

TIME: 2 HOURS

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**INSTRUCTIONS:** Answer question *one* and any other *two* questions.

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#### QUESTION ONE (30 MARKS)

- a) Define each of the following terms. (5 Marks)
- Dispositional knowledge
  - Philosophy
  - Axiology
  - Philosophy of education
  - Epistemology
- b) State reasons why philosophy is taught to trainees. (8 Marks)
- c) Provide five salient attributes of objective perception of a human person. (5 Marks)
- d) Describe the four distinct areas of technical philosophy. (12 Marks)

#### QUESTION TWO (20 MARKS)

- a) Describe the analytical method of philosophy. (5 Marks)
- b) Education can be a hindrance to democracy. Show how school practices can discourage the dialogical dimensions of education that enables democratic relationships within the education settings. (15 Marks)

#### QUESTION THREE (20 MARKS)

- a) Explain the creative dimension of education. (5 Marks)
- b) Kenya is facing a moral crisis which may be traced back to its education. Discuss. (15 Marks)

**QUESTION FOUR (20 MARKS)**

An education that truly liberates should aim at developing critical consciousness in the learner. Discuss the above philosophical assertion demonstrating the various levels of consciousness in the process of education. (10 Marks)

**QUESTION FIVE (20 MARKS)**

- a) Discuss at least five elements of creativity. (10 Marks)
- b) What steps would you take as a school teacher to develop creativity among students. (10 Marks)