



# MERU UNIVERSITY OF SCIENCE AND TECHNOLOGY

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## University Examinations 2018/2019

SECOND YEAR, SECOND SEMESTER SPECIAL / SUPPLEMENTARY EXAMINATION  
FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

### EFN 3250: SOCIOLOGY OF EDUCATION

DATE: SEPTEMBER 2019

TIME: 2 HOURS

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**INSTRUCTIONS:** Answer question *one* and any other *two* questions.

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#### QUESTION ONE (30 MARKS)

- a) Explain the following terms as applied in the course.
  - (i) Sociology (1 Mark)
  - (ii) Sociology of education (2 Marks)
  - (iii) Social stratification (2 Marks)
- b) Using relevant examples, explain six reasons why sociology of education is an important discipline in teacher training curriculum. (12 Marks)
- c) State and explain the sociological difficulties faced by newly employed teachers while in their stations. (7 Marks)
- d) Discuss the main issues of sociology of education in Kenya today. (6 Marks)

#### QUESTION TWO (20 MARKS)

- a) In the recent years, students have been reported to have gone on strike in a number of secondary schools in Kenya. Discuss five causes of students strikes showing how they can be controlled. (10 Marks)
- b) Discuss how classroom activities can be designed to bring about social interactions in the classroom. (10 Marks)

**QUESTION THREE (20 MARKS)**

- a) Discuss the structured functionalism theory and its application in schools in Kenya today. (10 Marks)
- b) 'A school is a social formal organization.' Discuss. (10 Marks)

**QUESTION FOUR (20 MARKS)**

- a) Citing relevant examples, discuss the role of education in achieving gender equity in Kenya. (10 Marks)
- b) Discuss how socio economic status of families affect education in Kenya. Use appropriate examples. (10 Marks)

**QUESTION FIVE (20 MARKS)**

- a) 'Education plays a pivotal role in societal development in Kenya.' Discuss (10 Marks)
- b) Discuss ways in which schools can be used as agents of positive change in the society. (10 Marks)